### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: HOUSTON ISD** 

**Campus Name: ROBERTS EL** 

**Campus Number: 101912229** 

2021 Accountability Rating: Not Rated: Declared State of Disaster



# Texas Education Agency 2020-21 STAAR Performance (TAPR) ROBERTS EL (101912229) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (	Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	59%	99%	100%	93%	100%	-	100%	-	-	100%	*	9970	100%	100%	94%
	2019	76%	72%	96%	100%	89%	98%		37 70		100%	60%	*	37 70	,,	92%	95%
At Meets Grade Level or Above	2021	39%	32%	80%	82%	71%	80%		77%		-	71%	*	80%	76%	70%	76%
	2019	45%			60%	63%	80%	-	78%	*	100%	20%	*	78%	63%	62%	53%
At Masters Grade Level	2021	19%	17%	55%	45%	36%	53%	-	68%	-	-	57%	*	54%	59%	30%	47%
	2019	27%	26%	59%	20%	42%	63%	-	69%	*	67%	20%	*	59%	56%	54%	53%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	51%	90%	64%	93%	90%	-	100%	-	-	86%	*	92%	82%	100%	94%
	2019	79%	76%	95%	80%	89%	95%	-	100%	*	100%	80%	*	94%	100%	92%	95%
At Meets Grade Level or Above	2021	31%	24%	71%	55%	71%	73%	-	77%	-	-	43%	*	71%	71%	60%	71%
	2019	49%	46%	82%	40%	58%	85%	-	94%	*	100%	60%	*	81%	88%	77%	79%
At Masters Grade Level	2021	14%	12%	42%	18%	14%	48%	-	59%	-	-	29%	*	42%	41%	20%	35%
	2019	25%	24%	58%	20%	42%	54%	-	75%	*	67%	20%	*	58%	56%	54%	58%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	92%	100%	73%	92%	-	96%	-	-	57%	-	91%	100%	63%	80%
	2019	75%	69%	98%	94%	94%	100%	-	97%	-	100%	80%	*	98%	97%	85%	94%
At Meets Grade Level or Above	2021	36%	31%	78%	58%	64%	75%	-	96%	-	-	43%	-	75%	94%	63%	60%
	2019	44%	39%	81%	69%	75%	83%	-	82%	-	100%	20%	*	85%	71%	62%	76%
At Masters Grade Level	2021	17%	15%	59%	25%	45%	56%	-	78%	-	-	29%	-	59%	61%	38%	30%
	2019	22%	20%	58%	31%	63%	67%	-	56%	-	57%	0%	*	66%	38%	31%	47%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	49%	89%	75%	64%	94%	-	96%	-	-	57%	-	87%	100%	75%	80%
	2019	75%	72%	94%	88%	94%	92%	-	100%	-	100%	60%	*	95%	91%	85%	94%
At Meets Grade Level or Above	2021	36%	28%	78%	50%	64%	78%	_	96%	-	-	29%	-	75%	94%	38%	80%
	2019	48%	45%	87%	75%	75%	85%	-	97%	-	100%	20%	*	92%	74%	77%	82%
At Masters Grade Level	2021	21%	16%	61%	42%	45%	58%	-	78%	-	-	14%	-	59%	72%	25%	60%
	2019	28%	27%	76%	50%	69%	77%	-	88%	-	86%	20%	*	83%	59%	46%	76%
Grade 4 Writing																	

## Texas Education Agency 2020-21 STAAR Performance (TAPR)

## 2020-21 STAAR Performance (TAPR) ROBERTS EL (101912229) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American		Pacific Islander		Special Ed	Ed	Continu- ously	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or	2021	53%	44%		92%	80%			100%		races	57%		91%		75%	100%
Above																	
	2019	67%	62%		94%	88%			100%		100%	33%	*	94%	94%	86%	
At Meets Grade Level or Above	2021	27%			67%	60%			96%			29%		72%	94%	50%	60%
	2019	35%	32%	80%	76%	63%	79%	-	88%	-	86%	17%	*	80%	77%	79%	65%
At Masters Grade Level	2021	8%	8%	44%	25%	20%		-	67%			14%	-	43%	50%	13%	40%
	2019	11%	10%	41%	29%	25%	42%	-	53%	-	43%	17%	*	44%	34%	50%	35%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	66%	92%	*	88%	97%	-	96%	*	-	20%	*	92%	92%	92%	90%
	2019	86%	81%	100%	*	100%	100%	_	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	46%	41%	80%	*	82%	78%	_	88%	*	_	20%	*	80%	77%	75%	75%
	2019	54%	47%	91%	*	69%	95%	_	98%	_	100%	*	*	95%	78%	82%	82%
At Masters Grade Level	2021	30%	26%	65%	*	59%	62%	_	80%	*	_	0%	*	67%	54%	42%	50%
	2019	29%	26%	75%	*	56%	76%	-	80%	-	88%	*	*	79%	61%	64%	76%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	60%	96%	*	94%	95%	_	100%	*	-	60%	*	95%	100%	100%	100%
	2019	90%	86%	99%	*	100%	97%	_	100%	_	100%	*	*	99%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	35%	85%	*	76%	84%	_	100%	*	-	40%	*	84%	92%	75%	90%
	2019	58%	55%	95%	*	88%	97%	_	100%	-	88%	*	*	96%	91%	82%	94%
At Masters Grade Level	2021	25%	20%	72%	*	53%	68%	_	96%	*	-	0%	*	72%	69%	50%	65%
	2019	36%	36%	86%	*	69%	89%	_	93%	_	88%	*	*	88%	78%	64%	82%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	50%	91%	*	88%	89%	_	100%	*	-	60%	*	91%	92%	83%	90%
	2019	75%	68%	98%	*	100%	97%	_	98%	-	100%	-	*	99%	95%	100%	94%
At Meets Grade Level or Above	2021	31%	23%	67%	*	59%	68%	_	75%	*	_	0%	*	71%	46%	42%	50%
	2019	49%	42%	86%	*	87%	82%	_	93%	-	88%	-	*	87%	82%	64%	82%
At Masters Grade Level	2021	13%	10%	52%	*	35%	57%	-	63%	*	_	0%	*	56%	31%	17%	35%
	2019	24%	19%	63%	*	53%	63%	_	65%	-	88%	-	*	62%	64%	36%	59%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	57%	93%	81%	86%	93%	-	98%	*	-	64%	100%	92%	96%	88%	92%
	2019	78%	72%	97%	93%	94%	96%	_	99%	*	100%	64%	88%	97%	96%	92%	94%

## Texas Education Agency 2020-21 STAAR Performance (TAPR)

## ROBERTS EL (101912229) - HOUSTON ISD - HARRIS COUNTY

	School	Chata			African		<b>NA/I-</b> '4 -	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
					American	_		ingian			Races						Monitored)
At Meets Grade Level or Above	2021	41%	33%	77%			75%	-	89%	*	-	36%	91%		82%	60%	71%
	2019	50%	44%	85%		71%	86%	-	92%	*	93/0	25%	65%	87%	77%	73%	76%
At Masters Grade Level	2021	18%	15%	56%			55%	-	74%		-	20%	64%		55%	30%	46%
	2019	24%	21%	64%	34%	52%	66%	-	73%	*	74%	14%	53%	67%	54%	49%	61%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	95%	93%	86%	96%	_	97%	*	-	63%	*	94%	98%	87%	89%
	2019	75%	69%	98%	96%	94%	99%	_	98%	*	100%	73%	100%	98%	97%	92%	96%
At Meets Grade Level or Above	2021	45%	38%	79%	63%	74%	78%	_	88%	*	-	47%	*	78%	83%	70%	72%
	2019	48%	42%	83%	67%	69%	86%	_	87%	*	100%	18%	57%	86%	71%	68%	70%
At Masters Grade Level	2021	18%	16%	60%	33%	48%	57%	_	76%	*	-	32%	*	60%	58%	37%	45%
	2019	21%	19%	64%	33%	53%	69%	_	69%	*	71%	9%	43%	68%	49%	49%	58%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	92%	70%	86%	93%	_	99%	*	-	68%	*	91%	94%	93%	94%
	2019	82%	77%	96%	88%	94%	94%	_	100%	*	100%	73%	86%	96%	96%	92%	96%
At Meets Grade Level or Above	2021	37%	27%	78%	48%	71%	78%	-	92%	*	-	37%	*	77%	85%	60%	81%
	2019	52%	47%	88%	67%	73%	89%	_	97%	*	95%	36%	71%	89%	82%	78%	85%
At Masters Grade Level	2021	18%	13%	58%	30%	38%	58%	_	78%	*	-	16%	*	58%	60%	33%	53%
	2019	26%	25%	73%	42%	59%	73%	_	86%	*	81%	18%	71%	76%	64%	54%	72%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	48%	92%	92%	80%	89%	-	100%	-	-	57%	-	91%	100%	75%	100%
	2019	68%	64%	94%	94%	88%	92%	_	100%	_	100%	33%	*	94%	94%	86%	82%
At Meets Grade Level or Above	2021	30%	23%	76%	67%	60%	65%	_	96%	_	-	29%	_	72%	94%	50%	60%
	2019	38%	36%	80%	76%	63%	79%	_	88%	_	86%	17%	*	80%	77%	79%	65%
At Masters Grade Level	2021	9%	8%	44%	25%	20%	41%	_	67%	_	-	14%	-	43%	50%	13%	40%
	2019	14%	14%	41%	29%	25%	42%	_	53%	_	43%	17%	*	44%	34%	50%	35%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	59%	91%	*	88%	89%	-	100%	*	-	60%	*	91%	92%	83%	90%
	2019	81%	74%	98%	*	100%	97%	_	98%	_	100%	-	*	99%	95%	100%	94%
At Meets Grade Level or Above	2021	44%	33%	67%	*	59%	68%	-	75%	*	-	0%	*	71%	46%	42%	50%
	2019	54%	45%	86%	*	87%	82%	-	93%	_	88%	-	*	87%	82%	64%	82%
At Masters Grade Level	2021	20%	14%	52%	*	35%	57%	_	63%	*	-	0%	*	56%	31%	17%	35%
	2019	25%	19%	63%	*	53%	63%	_	65%	_	88%	_	*	62%	64%	36%	59%

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

## Texas Education Agency 2018-19 Progress (TAPR) ROBERTS EL (101912229) - HOUSTON ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	62	77	57	78	80	-	79	-	79	80	*	79	71	50	68
	2018	63	63	80	*	84	79	-	83	-	70	*	*	77	92	77	87
Grade 4 Mathematics	2019	65	64	87	71	88	83	-	95	-	100	50	*	90	76	82	91
	2018	65	67	86	*	97	80	-	90	-	85	*	*	85	92	92	93
Grade 5 ELA/Reading	2019	81	82	86	*	70	86	-	89	-	100	*	*	90	68	77	84
	2018	80	81	85	100	77	79	*	90	-	*	*	*	88	76	93	100
Grade 5 Mathematics	2019	83	81	94	*	94	94	-	96	-	100	*	*	95	93	77	100
	2018	81	79	97	92	85	100	*	100	-	*	*	*	98	91	100	100
All Grades Both Subjects	2019	69	68	86	65	83	85	-	90	-	95	67	58	88	76	72	86
	2018	69	68	87	88	86	84	*	90	-	84	*	88	86	89	91	93
All Grades ELA/Reading	2019	68	68	81	62	74	83	-	85	-	90	75	*	84	69	64	76
	2018	69	69	82	90	81	79	*	86	-	79	*	*	81	86	85	91
All Grades Mathematics	2019	70	68	90	68	91	88	-	96	-	100	58	*	92	83	80	96
	2018	70	68	91	85	91	88	*	94	-	89	*	*	91	92	96	95

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROBERTS EL (101912229) - HOUSTON ISD - HARRIS COUNTY

	School				Total Bilingual	BE-Trans Early		DE Dual	PE Dual	ALP Bilingual	Total	ESL Content	ESL	ALP ESL	EB/EL with Parental	Nover	Total EB/EL	Monitored & Former
			District	Campus	Education	Exit				(Exception)				(Waiver)			(Current)	EB/EL
										mance Leve				,			, ,	
All Grades All Subjects								•										
At Approaches Grade Level or Above	2021	67%	57%	93%	_	-	_	_	-	-	88%	88%	-	_	. *	93%	88%	100%
	2019	78%	72%	97%	-	-	-	-	-		85%	85%	-		-		85%	
At Meets Grade Level or Above	2021	41%	33%	77%	-	-	-	-	-	-	64%	64%	-	_	. *	78%	65%	83%
	2019	50%	44%	85%	-	-	-	-	-		53%	53%	-		-		53%	
At Masters Grade Level	2021	18%	15%	56%	-	-	-	-	-	-	35%	35%	-	_	. *	58%	37%	63%
	2019	24%	21%	64%	-	-	-	-	-		40%	40%	-		-		40%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	95%	-	-	_	-	-	-	84%	84%	-	_	. *	96%	84%	100%
	2019	75%	69%	98%	-	-	-	-	-		89%	89%	-		-		89%	
At Meets Grade Level or Above	2021	45%	38%	79%	-	-	-	-	-	-	71%	71%	-	_	. *	81%	72%	73%
	2019	48%	42%	83%	-	-	-	-	-		37%	37%	-		-		37%	
At Masters Grade Level	2021	18%	16%	60%	-	-	-	-	-	-	35%	35%	-	_	. *	63%	38%	60%
	2019	21%	19%	64%	-	-	-	-	-		32%	32%	-		-		32%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	92%	-	-	-	-	-	-	90%	90%	-	_	. *	91%	91%	100%
	2019	82%	77%	96%	-	-	-	-	-		89%	89%	-		-		89%	
At Meets Grade Level or Above	2021	37%	27%	78%	-	-	-	-	-	-	71%	71%	-	_	. *	78%	72%	100%
	2019	52%	47%	88%	-	-	-	-	-		68%	68%	-		-		68%	
At Masters Grade Level	2021	18%	13%	58%	-	-	-	-	-	-	42%	42%	-	_	. *	59%	44%	73%
	2019	26%	25%	73%	-	-	-	-	-		47%	47%	-		-		47%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	48%	92%	-	-	-	-	-	-	100%	100%	-	_	. *	92%	100%	*
	2019	68%	64%	94%	-	-	-	-	-		60%	60%	-		-		60%	
At Meets Grade Level or Above	2021	30%	23%	76%	-	-	-	-	-	-	57%	57%	-	_	. *	78%	63%	*
	2019	38%	36%	80%	-	-	-	-	-		40%	40%	-		-		40%	
At Masters Grade Level	2021	9%	8%	44%	-	-	-	-	-	-	29%	29%	-	_	. *	45%	38%	*
	2019	14%	14%	41%	-	-	-	-	-		20%	20%	-		-		20%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	59%	91%	-	-	-	-	-	-	82%	82%	-	-	-	91%	82%	100%
	2019	81%	74%	98%	-	-	-	-	-		*	*	-		-		*	
At Meets Grade Level or Above	2021	44%	33%	67%	-	-	-	-	-	-	27%	27%	-	-	-	72%	27%	78%
	2019	54%	45%	86%	-	-	-	-	-		*	*	-		-		*	
At Masters Grade Level	2021	20%	14%	52%	-	-	-	-	-	-	18%	18%	-	-	-	57%	18%	56%
	2019	25%	19%	63%	-	-	-	-	-		*	*	-		-		*	

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

  Blank cell indicates there are no data available in the group.

# Texas Education Agency 2020-21 STAAR Participation (TAPR) ROBERTS EL (101912229) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati	on								
All Tests						•										
Assessment Participant	88%	75%	91%	83%	91%	90%	_	92%	*	-	89%	100%	91%	89%	94%	93%
Included in Accountability	83%	70%	89%	83%	85%	90%	_	90%	*	-	81%	100%	91%	80%	89%	90%
Not Included in Accountability: Mobile	3%	3%	1%	0%	5%	0%	_	1%	*	-	8%	0%	0%	8%	6%	1%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	1%	*	-	0%	0%	0%	1%	0%	1%
Not Tested	12%	25%	9%	17%	9%	10%	-	8%	*	-	11%	0%	9%	11%	6%	7%
Absent	2%	3%	0%	0%	0%	1%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Other	10%	22%	9%	17%	9%	9%	-	8%	*	-	11%	0%	9%	11%	6%	7%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	100%	97%	99%	100%	*	100%	*	100%	90%	100%	100%	99%	98%	100%
Included in Accountability	94%	92%	95%	93%	95%	99%	*	92%	*	100%	90%	100%	100%	83%	92%	78%
Not Included in Accountability: Mobile	4%	5%	1%	0%	0%	1%	*	2%	*	0%	0%	0%	0%	4%	0%	6%
Not Included in Accountability: Other Exclusions	1%	3%	3%	4%	4%	0%	*	6%	*	0%	0%	0%	0%	12%	6%	16%
Not Tested	1%	1%	0%	3%	1%	0%	*	0%	*	0%	10%	0%	0%	1%	2%	0%
Absent	1%	1%	0%	3%	1%	0%	*	0%	*	0%	10%	0%	0%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) **ROBERTS EL (101912229) - HOUSTON ISD - HARRIS COUNTY**

										Two			
	Ct-t-	D:-1-:-1	C	African		\A/I- !# -	American		Pacific		Special		ED/EI
Attendance Rate	State	DISTRICT	Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	FR/FL
2019-20	98.3%	98.4%	99.5%	99.3%	00.20/	99.4%		99.7%	*	99.6%	00 E0/	98.7%	00 10/
2019-20	95.4%			96.9%		97.5%		97.9%		98.0%		97.0%	
Chronic Absenteeism	93.470	93.370	97.070	90.970	97.370	97.370		97.970		90.070	90.170	97.070	97.470
2019-20	6.7%	8.5%	1.8%	4.2%	4.3%	1.7%		0.5%	*	0.0%	0.0%	7.5%	3.8%
2019-20	11.4%			7.0%			*			0.070		8.3%	
		13.4%	2.0%	7.0%	4.4%	1.0%		1.7%	T	2.5%	12.5%	0.3%	5.5%
Annual Dropout Rate (0 2019-20		1.8%											
2019-20	0.5%			-	-	-	-	-	-	-	-	-	-
			-	-	-	_	-	_	_	_	-	-	•
Annual Dropout Rate (0													
2019-20	1.6%	3.1%		-	-	-	-	-	-	-	-	-	-
2018-19	1.9%		-	-	-	-	-	-	-	-	-	-	•
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%			-	-	-	-	-	-		-	-	-
Received TxCHSE	0.4%	0.3%		-	-	-	-	-	-		-	-	-
Continued HS	3.9%			-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%		-	-	-	-	-	-	-	-	-	-	•
Graduates and TxCHSE		84.1%	-	-	-	-	-	-	-	-	-	-	•
Graduates, TxCHSE, and Continuers	94.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	_	-	_	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	84.2%	-	-	_	-	-	_	-	-	-	-	-
Received TxCHSE	0.5%		-	_	_	-	-	-	_	-	_	_	
Continued HS	1.3%	1.2%	-	_	_	-	-	-	_	-	_	_	
Dropped Out	6.1%	13.7%	-	-	-	_	-	_	_	_	-	_	
Graduates and TxCHSE	92.6%		_	_	_	_	_	_	_	_	_	_	

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) **ROBERTS EL (101912229) - HOUSTON ISD - HARRIS COUNTY**

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	_	-	-	-	_	-	_	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	_	-	-	-	_	-	_	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	_	-	-	_	_	-	-
Dropped Out	6.1%	13.3%	-	-	-	-	-	-	_	_	_	-	-
Graduates and TxCHSE	93.3%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.7%	-	-	_	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	85.0%	-	-	_	_	_	-	-	_	_	_	_
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	_	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	_	_	-	_	_	_	-	_
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	)-12)								
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	_	-	-	-
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	50.0%	-	-	-	_	-	-	-	_	-	-	_
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) **ROBERTS EL (101912229) - HOUSTON ISD - HARRIS COUNTY**

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal F	Rate)								
Class of 2020	87.8%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	(Annua	l Rate)											
2019-20	38.6%	47.7%	-	-	-	-	-	-	-	-	-	_	-
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	_	_	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.0%	-	-	_	-	_	-	-	-	_	-	_
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	_	-	-
<b>FHSP-DLA Graduates (</b>	Annua	l Rate)											
2019-20	81.8%	84.5%	-	-	_	-	-	-	-	-	_	-	-
2018-19	82.1%	89.2%	-	-	_	-	-	-	-	_	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DL/	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	84.3%	-	-	_	-	_	-	-	-	_	_	_
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	_	_	-

# Texas Education Agency 2020-21 Graduation Profile (TAPR) ROBERTS EL (101912229) - HOUSTON ISD - HARRIS COUNTY

		<b>Campus Percent</b>		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	_	-	11,433	360,220
By Ethnicity:				
African American	-	-	2,534	44,729
Hispanic	-	-	7,097	184,060
White	-	-	1,177	105,215
American Indian	-	-	25	1,226
Asian	-	-	480	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	112	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	34	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	31	952
Foundation H.S. Program (No Endorsement)	-	-	1,759	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	9,606	292,532
Special Education Graduates	-	-	841	29,018
Economically Disadvantaged Graduates	-	-	7,831	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1,548	29,639
At-Risk Graduates	-	-	6,549	148,836

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ROBERTS EL (101912229) - HOUSTON ISD - HARRIS COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ROBERTS EL (101912229) - HOUSTON ISD - HARRIS COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) ROBERTS EL (101912229) - HOUSTON ISD - HARRIS COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 Student Information (TAPR) ROBERTS EL (101912229) - HOUSTON ISD - HARRIS COUNTY

		Mem	bership			Enro	ollment	
	Can	npus			Car	npus		
Student Information			District	State			District	State
Total Students	687	100.0%	196,550	5,359,040	689	100.0%	196,943	5,371,586
Students by Grade:								
Early Childhood Education	2	0.3%	0.1%	0.3%	4	0.6%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	5.6%	3.7%	0	0.0%	5.6%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.9%	0.5%				
Pre-Kindergarten: 4-year Old	0	0.0%	4.6%	3.2%				
Kindergarten	119	17.3%	7.1%	6.7%	119	17.3%	7.1%	6.7%
Grade 1	119	17.3%	7.7%	7.1%	119	17.3%	7.7%	7.1%
Grade 2	118	17.2%	7.7%	7.1%	118	17.1%	7.7%	7.1%
Grade 3	118	17.2%	7.9%	7.1%	118	17.1%	7.9%	7.1%
Grade 4	104	15.1%	8.0%	7.2%	104	15.1%	8.0%	7.2%
Grade 5	107	15.6%	8.1%	7.4%	107	15.5%	8.1%	7.4%
Grade 6	0	0.0%	6.8%	7.7%	0	0.0%	6.8%	7.7%
Grade 7	0	0.0%	6.9%	7.9%	0	0.0%	6.8%	7.8%
Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.9%
Grade 9	0	0.0%	7.6%	8.1%	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.2%
Grade 12	0	0.0%	6.0%	6.8%	0	0.0%	6.1%	6.8%
Ethnic Distribution:								
African American	69	10.0%	22.4%	12.7%	69	10.0%	22.4%	12.7%
Hispanic	95	13.8%	61.7%	52.9%	97	14.1%	61.7%	52.9%
White	253	36.8%	9.8%	26.5%	253	36.7%	9.9%	26.5%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	221	32.2%	4.4%	4.7%	221	32.1%	4.4%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	48	7.0%	1.4%	2.7%		7.0%	1.4%	2.7%
Sex:								
Female	337	49.1%	49.6%	48.9%	337	48.9%	49.6%	48.9%
Male	350	50.9%	50.4%	51.1%	352	51.1%	50.4%	51.1%
Economically Disadvantaged	80	11.6%	78.5%	60.3%	81	11.8%	78.5%	60.2%
Non-Educationally Disadvantaged	607	88.4%		39.7%		88.2%	21.5%	39.8%
Section 504 Students	23	3.3%		7.2%		3.3%	3.5%	7.2%
EB Students/EL	126	18.3%		20.7%		18.3%	33.3%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%		1.2%				

## Texas Education Agency 2020-21 Student Information (TAPR)

## ROBERTS EL (101912229) - HOUSTON ISD - HARRIS COUNTY

		Mem	bership			Enro	ollment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	14	2.0%	2.4%	4.5%	14	2.0%	2.4%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	1.6%	1.1%	0	0.0%	1.6%	1.1%
Immigrant	59	8.6%	4.7%	2.0%	59	8.6%	4.7%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	0	0.0%	91.1%	64.5%	0	0.0%	91.0%	64.5%
Military Connected	0	0.0%	0.3%	2.7%	0	0.0%	0.3%	2.7%
At-Risk	155	22.6%	52.7%	49.2%	155	22.5%	52.7%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	125	18.2%	34.2%	21.0%	125	18.1%	34.2%	20.9%
Gifted and Talented Education	272	39.6%	16.0%	8.3%	272	39.5%	16.0%	8.3%
Special Education	44	6.4%	8.2%	11.1%	45	6.5%	8.2%	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	44							
By Type of Primary Disability Students with Intellectual Disabilities	**	**	45.9%	42.5%				
Students with Physical Disabilities	21	47.7%	16.5%	21.3%				
Students with Autism	14	31.8%	17.3%	14.1%				
Students with Behavioral Disabilities	*	*	18.9%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	83	12.7%	16.0%	13.8%				
By Ethnicity: African American	12	1.8%	5.2%	2.8%				
Hispanic	7	1.1%	8.4%	7.1%				
White	21	3.2%	1.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	41	6.3%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	17.6%	16.5%				
Count and Percent of EB Students/EL who are Mobile	44	33.3%	14.1%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	16	19.5%	12.5%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	147	23.3%	19.3%	16.6%				

# Texas Education Agency 2020-21 Student Information (TAPR) ROBERTS EL (101912229) - HOUSTON ISD - HARRIS COUNTY

	Non-Special Education Rates		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.0%	0.6%	1.4%	12.5%	3.4%	4.8%
Grade 1	0.0%	3.3%	1.9%	0.0%	4.1%	3.2%
Grade 2	0.0%	2.3%	1.0%	0.0%	2.3%	1.4%
Grade 3	0.0%	1.6%	0.5%	0.0%	0.7%	0.6%
Grade 4	1.0%	1.0%	0.3%	0.0%	0.5%	0.4%
Grade 5	0.0%	0.4%	0.2%	0.0%	0.5%	0.3%
Grade 6	_	0.8%	0.2%	-	1.3%	0.3%
Grade 7	_	0.9%	0.3%	-	0.9%	0.3%
Grade 8	_	0.6%	0.2%	_	0.6%	0.4%
Grade 9	_	9.0%	4.7%	_	14.1%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State		
Elementary:					
Kindergarten	18.1	17.9	17.7		
Grade 1	10.8	16.8	18.0		
Grade 2	14.1	17.2	18.0		
Grade 3	15.5	16.3	18.2		
Grade 4	20.5	15.9	18.3		
Grade 5	17.2	16.8	19.8		
Grade 6	_	20.6	19.4		
Secondary:					
English/Language Arts	_	19.8	15.7		
Foreign Languages	_	23.4	17.8		
Mathematics	_	22.0	16.9		
Science	_	22.4	17.9		
Social Studies	_	23.2	18.3		

# Texas Education Agency 2020-21 Staff Information (TAPR) ROBERTS EL (101912229) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	Count/Average		District	State
Total Staff	46.5	100.0%	100.0%	100.0%
Professional Staff:	45.5	97.9%	62.6%	64.3%
Teachers	40.5	87.1%	46.1%	49.6%
Professional Support	4.0	8.6%	13.7%	10.6%
Campus Administration (School Leadership)	1.0	2.2%	2.3%	3.0%
Educational Aides:	1.0	2.1%	5.2%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	30.0	4,290.0
Part-time Librarians	0.0	n/a	30.0	582.0
Full-time Counselors	1.0	n/a	217.0	13,211.0
Part-time Counselors	0.0	n/a	43.0	1,126.0
Total Minority Staff:	14.0	30.1%	81.4%	51.5%
Teachers by Ethnicity:				
African American	4.0	9.9%	35.4%	11.1%
Hispanic	3.0	7.4%	30.3%	28.4%
White	30.5	75.3%	26.4%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.4%	5.9%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	3.0	7.4%	26.9%	23.8%
Females	37.5	92.6%	73.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	7.4%	8.2%	1.2%
Bachelors	25.0	61.7%	68.9%	73.0%
Masters	11.5	28.4%	21.4%	25.0%
Doctorate	1.0	2.5%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	9.3%	6.7%
1-5 Years Experience	14.0	34.6%	30.4%	27.8%
6-10 Years Experience	11.0	27.2%	18.5%	20.3%
11-20 Years Experience	9.0	22.2%	25.9%	29.1%
21-30 Years Experience	5.0	12.3%	11.7%	13.0%
Over 30 Years Experience	0.5	1.2%	4.2%	3.1%

# Texas Education Agency 2020-21 Staff Information (TAPR) ROBERTS EL (101912229) - HOUSTON ISD - HARRIS COUNTY

	Campus	
Staff Information	Count/Average Percent District	State
Number of Students per Teacher	17.0 n/a 17.5	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.0	6.4
Average Years Experience of Principals with District	15.0	5.8	5.5
Average Years Experience of Assistant Principals	0.0	5.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.6	4.8
Average Years Experience of Teachers:	10.1	10.8	11.2
Average Years Experience of Teachers with District:	7.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$54,369	\$49,883	\$50,849
1-5 Years Experience	\$51,878	\$52,090	\$53,288
6-10 Years Experience	\$57,567	\$55,000	\$56,282
11-20 Years Experience	\$60,222	\$58,262	\$59,900
21-30 Years Experience	\$71,065	\$66,050	\$64,637
Over 30 Years Experience	\$73,120	\$76,208	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$57,970	\$56,664	\$57,641
Professional Support	\$65,873	\$67,555	\$68,030
Campus Administration (School Leadership)	\$103,500	\$84,936	\$83,424
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	500.8	5,731.4

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	3.2	7.9%	8.0%	6.2%	
Career and Technical Education	0.0	0.0%	3.2%	5.1%	
Compensatory Education	0.0	0.0%	1.3%	2.8%	
Gifted and Talented Education	0.0	0.0%	5.0%	1.8%	
Regular Education	36.3	89.7%	75.7%	71.0%	
Special Education	1.0	2.5%	4.9%	9.4%	
Other	0.0	0.0%	1.9%	3.6%	

## Texas Education Agency 2020-21 Staff Information (TAPR) ROBERTS EL (101912229) - HOUSTON ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)